



Greater Manchester **Cancer**  
**Academy**

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# Greater Manchester Cancer Education Collaborative: principles for delivery



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# Context

## The GM Cancer Education collaborative have agreed a set of principles which set the foundations for working as a single education network in Greater Manchester

1. A single system-level 'network' approach should be taken to coordinate and improve access to cancer education (especially development of knowledge and skills) across Greater Manchester (GM) enabled through collegiate working by all partners
2. A system GM Cancer Education group will guide this networked approach, ensuring timely progress is made against agreed objectives
3. Encourage use of an independent digital hub, the 'GM Cancer Academy' which will support education development through a directory of education content, signposting relevant resources (from network, and external partners)
4. The primary focus of the collaborative will support lifelong learning and workforce development for NHS and social care professionals who care for or support patients at any point in their cancer pathway. As this is achieved, the collaborative will focus on cancer-related patient and public information resource
5. Education content development will be informed by evidence based best practice in both cancer care and educational design, delivery and evaluation. It will enable all professionals to deliver best practice across the cancer pathway, encompassing specialist knowledge, technical/non-technical skills and professional behaviours
6. The collaborative will offer support and content review to ensure educational offerings remains evidence-based, and responsive to system need, updates in policy, and practice
7. The collaborative will ensure that it employs a relevant 'choice architecture' to guide current and future learning, linked to professionals' roles and scope of practice. This will be regularly reviewed to guide the development of education products and be responsive to changes in clinical care across the pathway
8. The collaborative will support partners in a programme of ongoing evaluation to continually improve the practical effectiveness of educational interventions and show impact (e.g. assessing if clinical practice improves) rather merely describe new processes or frameworks
9. Network partners will be invited to contribute to an annual report should draw together the progress across GM in terms of cancer education. This and related communications should serve to strengthen the identity and awareness of a system-wide cancer education shared programme

